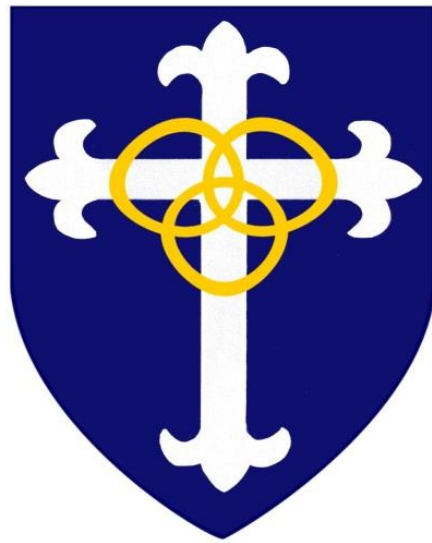


# St. Edmund's R.C.P.S.



## Children Learning at Home

2020-21



**Information booklet for parents**

Dear Parents & Carers,

During a period of national lockdown or if your child's bubble is closed, school will provide 'remote learning'. As you know, Mrs Kennedy looks after the curriculum, including the teaching and learning, whether that is in school or out of school. If you have any questions or would like to know a little bit more about anything related to our curriculum, then please contact the office on 0161 205 1700 who will arrange for Mrs Kennedy to call you back.

### What is remote education?

Ofsted use the following definitions:



- **Remote education:** learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.
- **Digital remote education:** often known as online learning, this is remote learning delivered through digital technologies such as laptops, iPad and smartphones.
- **Blended learning:** a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.
- **Synchronous education:** this is live; **asynchronous education** is when the material is prepared by the teacher and accessed by the pupil at a later date.

**At St. Edmund's, we have an asynchronous approach to remote education = work is prepared by the teacher and the pupil can do the work when it best suits your family.**

This booklet aims to support you with what learning at home should look like for your child. There is quite a lot of information here so please take 10-15 minutes out of your busy day to read this.

### In this booklet you will find out;

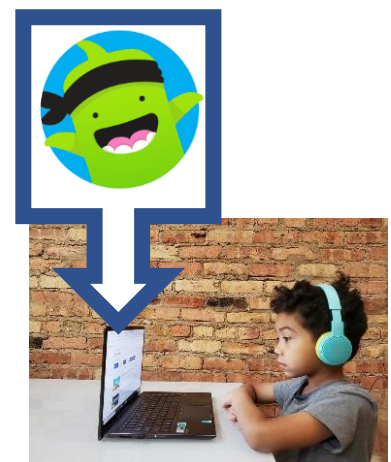
- What the Department for Education says schools have to do
- School's expectation for pupils who are learning at home
- Where you can find the work and when you'll be able to get it
- How to send work to teachers
- How to communicate with school

### What do the Department for Education expect school to do?

The Department for Education expects schools to provide immediate remote education to pupils who are working at home due to self-isolation or bubble closure.

At St. Edmund's, we do this by;

- Providing pupils with work packs
- Uploading work to ClassDojo
- Using our learning platforms – Mathletics, Times Table Rock Stars, Bug Club, Spag.com and Charanga



## The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our usual approach, while we take all necessary actions to prepare for a longer period of remote teaching.

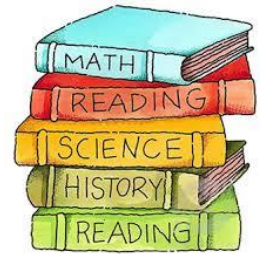
## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils can work from the work packs provided to help transition onto completing work off ClassDojo.
- Pupils will then either work from the timetable and resources provided on ClassDojo or continue working from the packs.



## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, in Music, we are using Charanga solely to deliver remote music lessons. In Art and Design, whether the focus is on skills, ideas and techniques or artist inspiration, is dependent upon the necessary resources for those learning at home.



## COMMUNICATION

### If a class bubble closes or there is a national lockdown, how will I communicate with school?

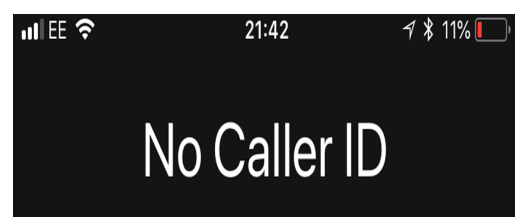
School will be in touch to discuss;



- If your child needs a laptop to do their work
- If your child needs any other resources
- Free School Meals
- The well-being of the family
- How you are all finding learning at home
- Whether you need any other support from school











**Remember, teachers use 'NO CALLER ID' so please answer!**



## REMOTE TEACHING AND INDEPENDENT LEARNING TIME EACH DAY

### What can my child use for remote teaching and for independent study?

REMOTE TEACHING	INDEPENDENT LEARNING
<ul style="list-style-type: none"> <li>This can be found on ClassDojo 'stories' page</li> </ul>  <ul style="list-style-type: none"> <li>Or, you might be using a work pack from school!</li> </ul>  <ul style="list-style-type: none"> <li>The class teacher might ask you to use Oak Academy or BBC Bitesize</li> </ul>  	<p>Mathletics</p>  <p>Times Table Rock Stars</p>  <p>Bug Club</p>  <p>Spag.com</p> 

### How long should the work set by the school take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



Nursery & Reception	1.5 hours teaching time (plus, additional time spent using the work packs)
Key Stage 1 (Years 1 & 2)	3 hours teaching time (plus, additional time spent on online learning platforms and using the work packs)
Key Stage 2 (Years 3 & 4)	4 hours teaching time (plus, additional time spent on online learning platforms and using the work packs)

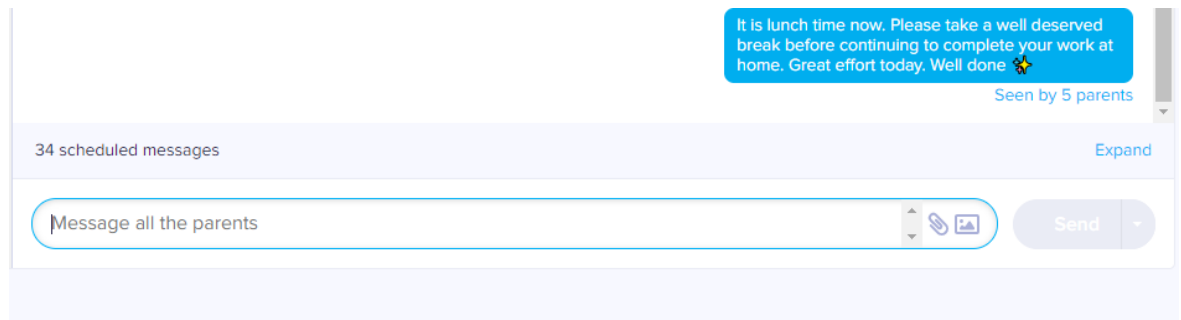
## ACCESSING REMOTE EDUCATION

### How will my child access any online remote education you are providing?

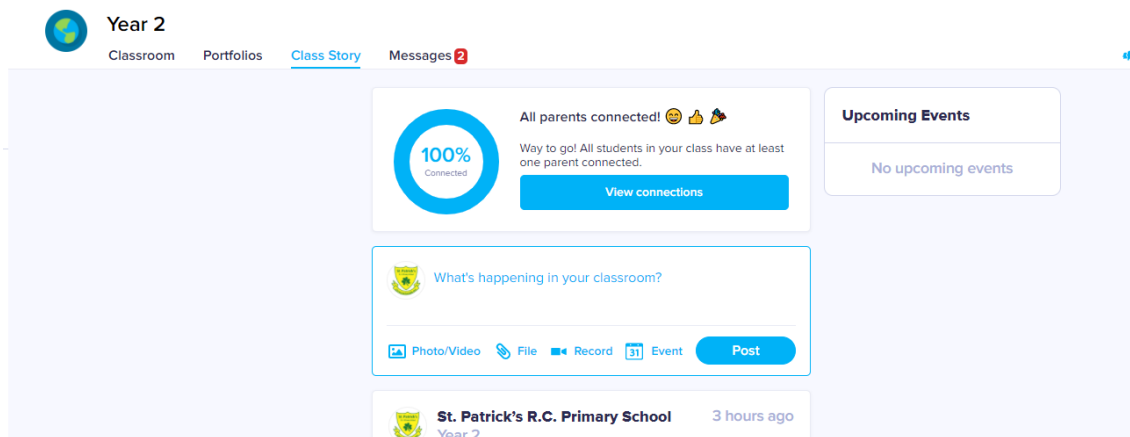
In order to deliver the core teaching whilst learning remotely online, we use ClassDojo. On the ClassDojo app you can:



- Message the teacher for help and support as well as to celebrate pupils' learning



- Just type a message into the box, like a text message and the teacher will see it when they check!
- Use 'Class Stories' to access the weekly timetable for learning as well as the necessary resources



- Upload photographs of completed work onto your child's portfolio!



In addition to ClassDojo, don't forget, pupils can also use, Mathletics, Spag.com, Bug Club, Charanga and Times Table Rockstar! If you have any questions about any of this, please call the office and staff will be more than happy to help!

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

#### How will school lend laptops or tablets to pupils?

- School leaders have undertaken parent consultation on a 1:1 basis to ascertain whether or not there are devices which can access the internet at home together with how many school age children will need to access these devices
- Parents/carers can ask for the loan of a device during their welfare calls which happen at least weekly



### **DID YOU KNOW..?**

The network providers below offer FREE USE of Oak Academy



where you can access remote learning videos in all subjects – and its approved by the Department for Education.



### If my child does not have access to online materials, what can I do?

- Parents can either message the class teacher on ClassDojo or contact the main office on 0161 205 1700 to request further work packs or additional printed materials such as work books and exercise books



### If my child cannot send work to the teacher on Class Dojo, what can I do?

- We love seeing completed work so please, drop off completed work or alternatively, arrange with the staff in school to have work collected which will then be marked and fed back to the pupil via the telephone, via a message on ClassDojo or a personalised video message from the teacher marking the work! We will also ensure your child has more work provided too!





## HOW WILL MY CHILD BE TAUGHT REMOTELY?

### Nursery, Reception and Key Stage 1:



- Recorded teaching (e.g. Oak National Academy lessons for Maths and Science, video/audio recordings made by teachers of picture books and teaching for new learning in a variety of subjects, Ruth Miskins' Read Write Inc online portal for Phonics and PE with Joe Wicks)



Mathletics

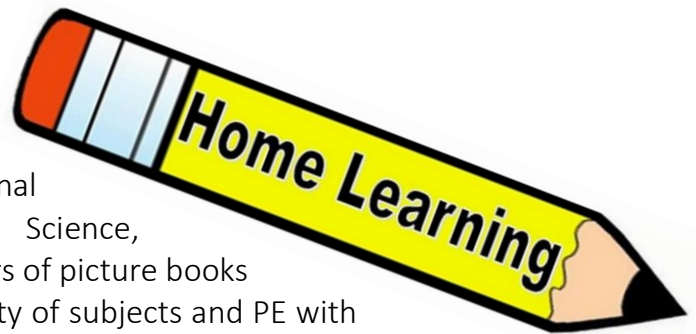
- printed paper packs produced by teachers (e.g. workbooks, worksheets)



- Teacher prepared manipulatives resource pack (e.g. Numicon, counters, name cards, phonics sound cards, RWInc patter for writing)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects such as; Mathletics & Bug Club

### Key Stage 2:

- Recorded teaching (e.g. Oak National Academy lessons for Maths and Science, video/audio recordings made by teachers of picture books and teaching for new learning in a variety of subjects and PE with Joe Wicks)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- practical resource pack (e.g. Numicon, counters, name cards, phonics sound cards, Read Write Inc patter for writing)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects such as; Mathletics, Bug Club, Times Tables Rockstars, Charanga & Spag.com



## ENGAGEMENT AND FEEDBACK

### What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education
  - All pupils learning remotely should submit completed work for all of the activities outlined on the timetable for remote learning each week
  - For older children (years 3-6), we expect pupils and/or parents to be uploading the work as a message to the class teacher using the ClassDojo app
  - In all classes, we expect completed work to be returned for marking and feedback. This should be uploaded as a message to the class teacher using the ClassDojo app



## Engagement 4 Learning

- expectations of parental support, for example, setting routines to support your child's education
  - We expect parents/carers to engage with school staff to promote pupil engagement in their remote learning
  - We expect parents/carers to engage with school staff during welfare calls
  - We expect parents/carers to read the information that is sent to them and liaise with school staff when they have a particular request or when/if circumstances change
  - We expect parents/carers to inform us of their working patterns so that we can work together to maintain remote learning
  - We expect parents/carers to ascertain and maintain a routine that mirrors the usual routine when pupils are learning in school
  - We expect parents/carers to celebrate their child's work and praise them for trying their best

### How much work does my child have to do?



### **IT IS SO IMPORTANT THAT YOU COMMUNICATE WITH SCHOOL ABOUT YOUR OWN PERSONAL SITUATION – WE CAN HELP!**

You will need to have an initial conversation with your child's class teacher/Teaching Assistant about your situation at home – they will call you! For example, are you having to work from home whilst your child is self-isolating? Are you looking after a toddler at the same time? Are you caring for anyone else? What capacity do you have to support your child's learning? We will work with you to support pupils to complete





as much work as possible. However, we expect that pupils complete work provided each day so that pupils can do the work that the rest of their classmates are doing when they come back to school. If your home situation is unmanageable, we will be able to support you.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- **How, and how often, you will check my child's engagement with remote education?**
  - This is done formally each week by the Deputy Headteacher through evidence gathering; Safeguarding meetings, welfare meetings, welfare calls and from evidence of returned work to either the office on paper, or on ClassDojo
- **What action will you take where engagement is a concern, including how you will inform parents and carers?**
  - families are contacted at least weekly via the telephone where engagement in remote learning is discussed and recorded
  - Parents/carers and teachers have instant access to one another via the ClassDojo app
  - A lack of response to the welfare calls or to messages on ClassDojo will result in a home visit from a member of our safeguarding team

*HOME VISITS*



**How will you assess my child's work and progress?**

- **How will you mark and feedback on my child's completed work?**
  - written individual feedback via messages on ClassDojo
  - verbal individual feedback during the weekly welfare calls
  - Weekly quiz on Zoom
- **How often will my child get feedback on their work?**
  - Daily via messages on ClassDojo
  - Weekly via videos about misconceptions
  - You will receive school reports -just like usual!

## ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?



We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

### How we work with families to deliver remote education for pupils with SEND

Families of pupils with SEND needs or pupils who have an EHCP will be contacted by Mrs Shaw, our SENDCo and a personalised plan developed between parents and teachers.

- For example, those in reception and year 1
  - Learning is based around play for younger pupils
  - Teachers provide a variety of activities that promote pupil independence
  - Use videos for the teaching of some learning such as phonics
  - We provide pupils with practical resources such as Numicon in resource packs to support the learning
  - We provide pupils with teaching and learning that covers basic skills such as name writing, counting to 20, using capital letters and full stops.
  - We provide parents with DfE approved resources such as Oak Academy, BBC Bitesize videos so that parents can make a choice about how much time the pupils spend online
  - We provide parents with links to suggested activities and ideas around a given concept. E.g. Links to counting ideas in the home, ways to write their name in different mediums, how learning can be done outside etc.

### REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All of the above applies to pupils self-isolating individually, those isolating during a bubble closure and when pupils are working remotely due to a National lockdown.

## KEEPING SAFE ONLINE

### How can I keep my child safe online?

We teach children how to stay safe when they are working on the internet ('on line'). You can help by making sure they follow these simple rules:



### HOW TO KEEP SAFE ONLINE:

- I will always keep my password a secret
- I will choose usernames carefully to protect my identity
- I will only visit sites which are safe for my work at the time
- I will only work/play with my friends & family and I will deny access to others
- I will only email people I know or those approved by a responsible adult, such as my parents or my teachers
- I will always keep my personal details private. (This includes my name, family information, address, my mobile number, my journey to and from school, my birthday or year of birth)
- I will always check with a responsible adult or my parents before I show any photographs of myself
- I will never meet an online friend without taking a responsible adult, such as my parent or grandparent with me

### COMMUNICATE RESPONSIBLY:

- I will make sure all messages I send and comments I type are respectful, necessary and will promote the Gospel Values that we live by at school.
- I will not reply to any nasty message or anything that makes me feel uncomfortable or worried. I will report this to an adult I trust.
- I know that once I post a message or an item on the Internet then it is completely out of my control and even if I delete it, it may still be available to others.
- I will not pretend to be another person.
- I will treat everyone with respect, the same way I want to be treated.



### TAKE CARE BEFORE I SHARE:

- I will not give my mobile phone number to anyone who is not a real friend
- I will check with my parents before I share my personal data

### REPORT PROBLEMS:

- I will tell a responsible adult straight away if anything makes me feel scared or uncomfortable, online
- I will show a responsible adult if I get a nasty message or receive anything that makes me feel uncomfortable or afraid



We ask that parents really keep a close eye on what your child is accessing whilst on-line. Make sure they are accessing educational apps/websites and not straying to other sites.

**TRY & ENJOY THIS TIME WITH YOUR CHILD.  
AND REMEMBER...YOU ARE NOT ALONE... WE ARE HERE TO HELP!**