



**The Federation of
St. Edmund's and St. Patrick's**

Online learning - what you can expect school to do

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, **The Department for Education expects schools to have the capacity to offer immediate remote education. In turn, we expect pupils to complete the work being set, just as they would in school.** Research from the Education Endowment Fund has conducted some research into how long pupils can effectively work at home and we have taken this into consideration when putting our online learning together.

The expectations for remote learning are as follows:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects. These are non-negotiables and we expect work to be returned.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers, taught sessions and homework.

If...	This happens...
Your child has to go home to self-isolate but the rest of their bubble are still in school...	<ul style="list-style-type: none"> • On the first day of being at home, your child will complete work in the work pack you have received. • On the first day, a teacher will be in touch with you and your family to support you with what happens next. • On the second day, look at ClassDojo and see what work has been set – this will be the same as the other children in school. This timetable can be found on ClassDojo. • Complete the work, then send it back to the teacher. • Complete homework as normal. • Access other online learning platforms; Mathletics, Times Table Rock Stars, Bug Club and Spag.com • Please complete the work when you are able to do so. It does not have to be completed all together, you may want to do some in the morning and some in the afternoon.

If...	This happens...
Your child's bubble is isolating or if there is a full lockdown and the whole school has to close...	<ul style="list-style-type: none"> • On the first day of being at home, your child will complete work in the work pack you have received. • On the first day, your teacher will be in touch with you and your family to support you with what happens next. • On the second day, look at ClassDojo and see what work has been set – this will be the same as the other children in school. Have a look at the timetables below. • Pupils must complete the work using the checklist, then send it back to the teacher.

- Complete homework as normal.
- Access other online learning platforms; Mathletics, Times Table Rock Stars, Bug Club and Spag.com.
- Please complete the work when you are able to do so. It does not have to be completed all together, you may want to do some in the morning and some in the afternoon.

For Nursery;

Children will complete short, focussed and shared activities such as reading together, learning with letters or numbers, creative ideas and things to investigate! Taught sessions will not last any longer than two hours but we welcome parents to replicate the activities provided by the teachers if you wish to as well as sharing stories and counting at home.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activity 1	Collective Worship	Phonics Teaching video	Phonics Teaching video	Phonics Teaching video	Phonics Teaching video
Activity 2	Phonics Teaching video	Story time	Story time	Story time	Story time
Activity 3	Maths	Maths	Maths	Maths	Maths
Activity 4	Physical	KUW	RE	EAD	Music

For Reception and Year 1;

Again, children will complete short, focussed and shared activities will be promoted such as reading together and learning with letters or numbers! There is more emphasis on reading, including teaching live phonics and catch-up phonics also. Taught sessions will not last longer than 2 hours in Reception and Year 1. In addition to these taught sessions, pupils will complete homework and access the online learning platforms; Mathletics, Spag.com, Bug Club and Times Tables Rock Stars.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activity 1	Collective Worship	Phonics Teaching video	Phonics Teaching video	Phonics Teaching video	Phonics Teaching video
Activity 2	Phonics Teaching video	reading/writing	reading/writing	reading/writing	reading/writing/ spellings
Activity 3	Maths	Maths	Maths	Maths	Maths
Activity 4	RE	Phonics	Phonics	Phonics	Phonics

For Years 2-6;





For children in years 2-6, activities provided will be from a wide range of subjects and will incorporate clear explanations, checklists for scaffolding independent learning and feedback. Taught sessions will not last longer than 2 hours in Year 2, 2.5 hours in Years 3 and 4 and 3 hours in years 5 and 6. In addition to these taught sessions, pupils will complete homework and access the online learning platforms; Mathletics, Spag.com, Bug Club and Times Tables Rock Stars.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activity 1	Collective Worship	RE	PE	RE	PE
Activity 2	Maths	Maths	Maths	Maths	Arithmetic
Activity 3	Reading + Writing (Video of CT reading text)	Reading + Writing	Reading + Writing	Reading + Writing	Spelling check
Activity 4	History/Geography	Science	Music	PSHE	Friday Treat Suggestion!

Safeguarding

This policy has been created to ensure that all our pupils are effectively safeguarded whilst they access online learning opportunities from their homes for the duration of the remote learning period.

Safeguarding and child protection is everyone's responsibility. Everyone who comes into contact with children and families has a role to play. Our school is a community and all those directly connected; staff, parents and pupils, have an essential role to play in making it safe and secure.

What?	Where?
Work packs	If your child didn't come home with one already, please ring the school office
ClassDojo	Download the app if you haven't already - available on all android phones and devices
Instructions for the learning	In the messages on ClassDojo
Resources the children will need to complete the learning	In the class story on ClassDojo
Phonics teaching videos	The link will be sent via a message on ClassDojo
Class timetable for a whole class or whole school lockdown	Found on the ClassDojo story for each class
Feedback from the teacher	On individual learning sent back to the teacher on ClassDojo messages
How much work do I have to complete?	We have provided a much -reduced timetable in line with the research into effective home learning. Therefore, we expect children to complete all of the work provided for each class.
Timestable Rock Stars  Mathletics  Bug Club  Spag.com 	This can be played either on the internet or download the app. Children's usernames and login details are in their reading record. Please message the class teacher on Dojo if you haven't got them.
Other recommended educational websites	The Oak National Academy BBC Bitesize

The teachers will ensure that the learning planned and the corresponding resources will replicate, where possible, what the day would be like if a child were still in school. Teachers will use the Year groups 'I can' statements to ensure the learning is carefully sequenced and builds on the children's previous knowledge and skills.

Should you wish to, you can also access The Oak National Academy's website Online Classroom with nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Year 11. The Federation of St. Edmund's and St. Patrick's also makes use of several online applications such as Mathletics, Times Tables Rockstars, BugClub and Spag.com which will be valuable for the children to access whilst at home.

Whilst it would be our preference for all children to be in school all of the time, the provision we are offering for online learning is as close to the children being in school as possible. It will still provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

THANK YOU FOR YOUR CONTINUED SUPPORT!

Questions and Answers about The Federation of St. Edmund's and St. Patrick's Remote Learning

Why is the provision different for children who are isolating whilst their bubble is still in school?

Whilst a child's bubble is still in school, throughout the day, all teachers will be teaching their classes. The time teachers have to prepare high quality lessons and provide meaningful feedback along with their other duties within the school is finite. Therefore, it will not be possible for teachers to provide detailed explanations of the work set in these circumstances.

Is my child expected to do work at home when they are ill?

If your child is ill, they must take the time to rest and recover and are not expected to work from home. However, if a child no longer feels ill, but are still considered contagious (10 days after the onset of COVID-19 symptoms), parents and carers must phone the admin team to let the school know that teachers can begin posting work to their child's ClassDojo account.

What if I don't have access to the internet?

Those families who do not have access to the internet can collect the work from school which will be printed each day and left in the school office.

How will my child with Special Educational Needs be supported?

All children who have identified special educational needs will have additional personalised support and resources messaged to them individually on ClassDojo. Teachers will respond to children on an individual basis and therefore plan appropriately to ensure every child is able to achieve.

Will my child receive a phone call from their teacher whilst they are isolating but other children in the bubble are in school?

The standard period for isolation is 14 days. Staff will be making phone calls to check on the welfare of pupils, their learning and any other matters. If you need to speak with a teacher at any stage of the isolation period, please continue to communicate via ClassDojo and the teacher will reply as soon as possible.

Will my child receive a phone call from their teacher if the class bubble closes?

Yes. Staff in school will begin their welfare calls to pupils and their families during this two-week period. Again, if you need to speak with the teacher before they call, use ClassDojo to send a message and they will respond as soon as possible. You can also contact the school office.

Why are the teachers not delivering live lessons?

At the Federation of St. Edmund's and St. Patrick's, Safeguarding is of the upmost importance and the senior leadership team feel that the Safeguarding of our children will be put at risk if children have to connect to a live lesson from home with at least 30 other people online at the same time.

In addition, we respect the rights of our staff as well as our children and whilst there is a lack of proven effectiveness and appropriateness for primary school aged children to attend live lessons, we will be posting some pre-recorded lessons and explanations online.

Live lessons mean that both a device and the children have to be available at a specific time of the day, putting additional pressure and expectations on families who are often juggling working from home whilst trying to support their child. When lessons are pre-recorded or have a written explanation, children can have a level of independence to choose which order they would like to undertake their learning.

Live lessons require both a device and a greater internet band width that not all families have access to, creating an inequality of opportunity. For families with more than one child isolating, there would be an even higher demand on the availability of technology at a specific time.

In the classroom, teachers are highly skilled at being responsive to the children's needs. However, this type of interaction is not possible in the same way online. On the other hand, a pre-recorded lesson/ explanation can be paused, listened to again or fast forwarded, allowing children additional time and support if needed to complete a task. Staff can also post additional videos and resources for individuals in the same way a child would get personalised support and challenge in class.

Whereas, due to the nature of online video communications, a live lesson to 30 children at once would have a more blanket/ passive approach. ClassDojo also allows the teaching staff to give instant written feedback to help guide the children with their learning, help them build on their previous knowledge and keep them motivated to keep learning from home.

Why have school chosen to use ClassDojo to provide their remote learning?

ClassDojo is a platform for student engagement and can be used on any device through the ClassDojo app or online.

ClassDojo does not require students to have an established e-mail or Google account. ClassDojo has three areas per class; class icons, class story and individual message pages. ClassDojo allows teachers to upload a variety of resources to support learning as well as message or upload videos to explain the work. Pupils can easily provide reflections of their work to communicate and collaborate with their teacher by messaging their teachers.

In addition to the above, ClassDojo can be used in the classroom to share a child's experiences and learning journey with their family, supporting parents and carers to understand more about our curriculum.