



**THE FEDERATION OF ST. EDMUND'S AND
ST. PATRICK'S R.C. PRIMARY SCHOOLS**

**WRITTEN STATEMENT OF
BEHAVIOUR PRINCIPLES**

Written Statement of Behaviour Principles

Rationale and purpose

1. This statement was written & approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the schools' related behaviour policies.
2. This statement has been drawn up in accordance with the Education and Inspection Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.
3. The purpose of this statement is to provide guidance for the Executive Headteacher and school leaders in drawing up the schools' behaviour policies so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.
4. The schools' related behaviour policies are publicised to staff and families on the schools' websites.

The six principles of nurture

A child's welfare, well-being and safety is of the utmost importance to us. A child can't learn or make any progress in school if they don't feel safe or secure. We all know they need to be happy and we are here to ensure all of our children are nurtured to reach their full potential.

The six principles of nurture support us to do this by understanding:

1. Children's learning is understood developmentally
2. The classroom offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. The importance of transition in children

Principles

1. The Governing Body of the Federation of St. Edmund's & St. Patrick's Schools has consistently high expectations of our pupil's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding **nurturing** education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values (which are in line with our Gospel & British values) of: **respect, honesty, tolerance, kindness, sharing, perseverance, courtesy, responsibility and forgiveness.**
2. Every pupil understands and respects that they have the right to be **nurtured**, to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from disruption of others.
3. Every pupil has the right to learn in a safe environment.
4. All pupils, staff and visitors are free from any form of discrimination.

5. Staff and volunteers set consistently high expectations of all pupils with no excuses.
6. Our schools will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.
7. Our schools' behaviour principles and behaviour policy is available to, and understood, by all pupils, staff and parents.
8. Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy **in order to effectively nurture them**.
9. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
10. Pupils are helped to take responsibility for their actions.
11. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The Governing Body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.