



The Federation of St. Edmund's and
St. Patrick's RC Primary Schools



Writing
Curriculum Map

	<u>Autumn 1</u> <u>Writing themes and genres</u>	<u>Autumn 2</u> <u>Writing themes and genres</u>	<u>Spring 1</u> <u>Writing themes and genres</u>	<u>Spring 2</u> <u>Writing themes and genres</u>	<u>Summer 1</u> <u>Writing themes and genres</u>	<u>Summer 2</u> <u>Writing themes and genres</u>
Nursery	<u>Happy being me</u> -mark making -oral story recount -list – mark making	<u>Autumn</u> -mark making -list -oral story recount -name writing	<u>Snow and winter</u> -oral story recount -list -speech	<u>Are eggs alive?</u> -speech -oral recount	<u>Growth and minibeasts</u> -labels -oral recount -oral recount of facts -story sequencing	<u>Buildings, Buildings everywhere.</u> -labels -letter -list -oral recount -caption
Reception	<u>Happy being me</u> -name Writing labels -crime scene report -list -story Map	<u>Autumn</u> -story Map -caption -speech -description through labels -letter	<u>Snow and winter</u> -list -story map -caption -speech -fact (caption)	<u>Are eggs alive?</u> -caption -list -story map	<u>Growth and Minibeasts</u> -caption -list -description -story map -story retell	<u>Buildings, Buildings everywhere.</u> -poetry -captions -story map -retell
Year 1	<u>Exploring our identity and feelings</u> -Simple repetitive sentences -Simple statements -description -Letter	<u>Adventure/toys/Christmas</u> -Retell a story -Poem -Descriptive sentence	<u>Weather and Climate</u> -poem -oral explanation -instructions -retell a story -description -speech	<u>Clothes and changes in living memory</u> -letter -description -captions	<u>Planting and growing/ The World</u> -instructions -poem -description -narrative	<u>Significant individuals</u> -letter -fact file -narrative
Year 2	<u>Where we Live</u> -Re-tell -Character description -Recount -Preposition language -List Poems	<u>Famous Mancunians</u> -Information pages -Poetry -Instruction writing -Persuasive writing -Real event writing	<u>Capital cities of the UK</u> -Innovate the story -Persuasive -Instructions -Re-tell -List poems	<u>Habitats around the world</u> -Instructions and rules -Writing in role -Setting/character description -Complaint writing	<u>The Wider World Rio</u> -Question writing -Setting description -Diary writing -Story innovation -Riddles	<u>Significant Individuals – The Monarchy</u> -Description -Information text -Fact file -Recount of real events -Poetry -Instructions
Year 3	<u>Bunny themed texts</u> -Creative narrative ending -Non-chronological report -Persuasive speech -Diary -Persuasive letter	<u>Stone Age</u> -Character dialogue -Survival guide -Character and setting descriptive -Narrative -Instructional	<u>Mountain ranges and mythical creatures</u> -description -formal persuasive letter -narrative with dialogue	<u>Mythical creatures from early civilisations</u> -non-chronological report -narrative -persuasive speech -narrative retell	<u>Light and Dark</u> -informal letter -narrative with dialogue -persuasive leaflet -poetry	<u>Ancient Egypt</u> -diary -letter -description -non- chronological report
Year 4	<u>Weather, water & climate</u> -character description -dialogue -letter -poetry	<u>Ancient Greece</u> -retell a myth -non-chronological report -poetry	<u>Rivers</u> -narrative (including the setting description) -poetry -information text	<u>Roman Empire</u> -retell of opening -dialogue -letter of complaint -diary entry -narrative alternative ending	<u>UK Cities, Towns and villages</u> -character description -instructions -narrative -poetry	<u>Romans in Britain</u> -diary -biographical paragraph -speech -non-chronological report

Year 5	<u>Biomes</u> -diary -narrative with dialogue -Rules for joining the club -non-chronological report	<u>Anglo-Saxons</u> -Setting description - Description and dialogue -poetry -speech of thanks/complain	<u>Trade and Economy</u> -Explanation -Letter of complaint -persuasive advert -poetry -Description and dialogue	<u>Vikings</u> -description -Narrative with dialogue -poetry - Non – chronological report	<u>The Lake District</u> -Narrative -Survival guide -Narrative -poetry	<u>Mayans</u> -Brochure -Letter -Narrative -Non-chronological report
Year 6	<u>Identity</u> -diary -narrative -Letter -speech	<u>Victorians</u> -Narrative -letter -report -advert	<u>Exploration</u> -Narrative -letter -diary	<u>World War 2</u> -diary -instructions -speech -poetry	<u>The Americas</u> -narrative -letter -report -instructions	<u>Migration</u> -narrative -diary -report -speech