# **Covid Catch up strategy 2020-21**



#### **School overview**

Metric	Data
School name	St. Edmund's R.C. Primary School
Pupils in school	198 (R-Y6)
Number of pupils identified as vulnerable	75
Catch up allocation this academic year	£15,840
Academic year or years covered by statement	2020-21
Publish date	7/12/20
Review date	September 2021
Statement authorised by	Full Governing Body
Catch up lead	Stephen Usher (DHT)
Governor lead	Mary Arnold (Chair of Curriculum Committee)

#### **Targeted academic support**

Measure	Activity
Priority 1	Small group interventions for Reading, Maths & Spellings
Projected spending	£13,000

### Wider strategies for current academic year

Measure	Activity	
Priority 2	Provide laptops/i-pads to support remote learning	
Projected spending	£2,500	

#### Wider strategies for current academic year

Measure	Activity
Priority 3	Pastoral support for families to improve engagement, attendance, safeguarding, emotional well-being
Projected spending	£2,000

# **Monitoring and Implementation**

Area	Challenge	Mitigating action
Targeted support priority 1	Pupils don't miss out on their entitlement in other areas of the curriculum.	DHT to support teachers & 1:1 teacher with timetables to ensure any tuition is rotated so children don't miss out.
Wider strategy Priority 2	Access to the internet at home, IT knowledge & skills	School to provide dongles for pupils, teachers to provide support to children & families & explain how to use our learning platform & access our learning apps.
Wider strategy Priority 3	Engaging the families facing the most challenges.	All members of the team working together to reach out to parents to offer attendance & welfare support, reading at home (DSL, SENDCo, DHT, admin team)

# Impact

Area	How will the school measure impact?	Monitoring
Targeted support priority 1	GL assessments in reading, maths Weekly spelling scores	2 HLTAs to provide progress reports to DHT & class teacher each half term
Wider strategy Priority 2	Improved engagement on the school's remote learning platform Increased engagement with the online learning apps	Class teachers DSL & SENDCo in half termly 1:1 welfare meetings
Wider strategy Priority 3	Improved attendance Engagement in Early Help Improved engagement in child's learning	Class teachers DSL & SENDCo in half termly 1:1 welfare meetings Weekly safeguarding meetings