



Reading National Curriculum Key Stage One- Year 1

During year 1, teachers should build on work from the Early Years Foundation Stage, making sure that pupils can sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that they have already learnt. Teachers should also ensure that pupils continue to learn new grapheme phoneme correspondences (GPCs) and revise and consolidate those learnt earlier. The understanding that the letter(s) on the page represent the sounds in spoken words should underpin pupils' reading and spelling of all words. This includes common words containing unusual GPCs. The term 'common exception words' is used throughout the programmes of study for such words.

Alongside this knowledge of GPCs, pupils need to develop the skill of blending the sounds into words for reading and establish the habit of applying this skill whenever they encounter new words.

This will be supported by practice in reading books consistent with their developing phonic knowledge and skill and their knowledge of common exception words. At the same time, they will need to hear, share and discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary



Year 1 Reading Spine 2020 – 21

<p>Autumn 1</p> 	<p>Key themes: friendships, feelings, belonging and identity.</p> 
<p>Autumn 2</p> 	<p>Key themes: adventures, toys, winter, Christmas</p> 
<p>Spring 1</p> 	<p>Key themes: weather, climate</p> 
<p>Spring 2</p> 	<p>Key themes: clothes, changes in living memory</p> 
<p>Summer 1</p> 	<p>Key themes: travel, adventures, seasons</p> 
<p>Summer 2</p> 	<p>Key theme: traditional tales and modern classics</p> 