

Pupil premium strategy statement



School overview

Metric	Data
School name	St. Edmund's R.C. Primary School
Pupils in school	202 (R-Y6)
Proportion of disadvantaged pupils	38%
Pupil premium allocation this academic year	£145,203
Academic year or years covered by statement	2019-2022
Publish date	17/12/19
Review date	September 2020
Statement authorised by	Full Governing Body
Pupil premium lead	Stephen Usher (DHT)
Governor lead	Mary Arnold (Chair of Curriculum Committee) Nicola Evans (Chair of Resources Committee)

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-4.13
Writing	-3.34
Maths	+0.10

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	9%
Measure	Activity
Priority 1 – reading	Purchase the relevant resources and ensure all relevant staff (including new staff) have received paid-for training to deliver the RWI phonics scheme effectively
Priority 2 - writing	Buy in an external writing consultant to provide in-house CPD to ensure all relevant teachers have

	received paid-for training to deliver a writing programme effectively
Barriers to learning these priorities address	Ensuring staff use evidence based whole-class teaching interventions for the teaching of reading & use quality planning to teach whole class writing lessons.
Projected spending	£18,000

Teaching priorities for current academic year

Aim	Target	Target date
Outcomes in Reading	Attain national average outcomes in KS1&2.	July 2020
Outcomes in Writing	Attain national average outcomes in KS1&2.	July 2020
Outcomes in phonics	Maintain above national average outcomes in phonics	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure allocation of additional adults to effectively develop early reading
Priority 2	Establish smaller reading and writing groups for disadvantaged pupils falling behind age-related expectation
Barriers to learning these priorities address	Ensuring smaller ratio of staff to pupil so support can be targeted and progress accelerated
Projected spending	£75,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Sharing a part-time SENDCo with partner schools to support disadvantaged pupils with SEND.
Priority 2	Sharing a part-time Social Worker with partner school to support disadvantaged pupils with welfare & emotional needs
Priority 3	Professional services of an Educational Psychologist to support disadvantaged pupils with SEND.
Barriers to learning these priorities address	Improving readiness to learn & building resilience for our most disadvantaged. Ensuring our SEND pupils

	get the necessary targeted support and early intervention.
Projected spending	£48,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide Educational experiences to support teaching and learning
Priority 2	Purchase of additional reading books & material giving a varied genre
Priority 3	Provide a breakfast club, healthy snack & after school club
Priority 4	Provide on-line learning resources
Priority 5	Provide homework books
Barriers to learning these priorities address	Disadvantaged children would not be able to access these if not through school
Projected spending	£50,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is allocated for staff professional development.	Use supply staff to cover training days
Targeted support	Pupils don't miss out on their entitlement in other areas of the curriculum.	DHT to support teachers with timetables to ensure any support takes place either in reading/writing lessons or are rotated so children don't miss out.
Wider strategies	Engaging the families facing the most challenges.	All members of the team working together to reach out to parents to offer attendance & welfare support, reading at home (social worker, SENDCo, DHT, admin team, EYFS leader)

Review: last year's aims and outcomes

The review has been done following a previous format and is published on the school website. Moving forward for 2019-22, we will review our aims and outcomes using the format below.

Aim	Outcome