



## St Edmund's R.C. Primary School Accessibility Action plan

February 2018 – February 2021

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<ul style="list-style-type: none"> <li>• Use of visuals to support learning.</li> <li>• Subject coordinators to assess their curriculum are and check it is inclusive for children with a disability.</li> <li>• Every child a talker.</li> </ul>	<ul style="list-style-type: none"> <li>• School established visuals that are going to be used.</li> <li>• Subject leaders to assess curriculum access for their subject area.</li> <li>• Elklan training for staff.</li> </ul>	<p>Anne Clinton</p> <p>Maria Kennedy</p> <p>Michelle Shaw</p> <p>Denise Gavigan</p>	<p>Autumn 2020</p> <p>Autumn 2019</p> <p>As required</p> <p>As required</p>	<ul style="list-style-type: none"> <li>• Agreed visual resources are used consistently throughout the school.</li> <li>• Subject coordinators have made adaptations to the curriculum are they are responsible for to ensure they are accessible for all children.</li> <li>• Staff in early years are trained Elklan leads.</li> </ul>

<p>Improve and maintain access to the physical environment</p>	<p><i>The environment is adapted to the needs of pupils as required.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height</li> </ul>	<ul style="list-style-type: none"> <li>• Ramps leading to external classrooms to have painted lines to show gradient of ramps.</li> <li>• Adventure trail to be made accessible for wheelchair users.</li> <li>• Ensure hearing and visual environment in classroom is regularly monitored to support hearing and visually impaired children.</li> </ul>	<ul style="list-style-type: none"> <li>• Ramps to be painted.</li> <li>• Adventure trail adapted.</li> <li>• Work with hearing impairment team from Lancasterian on assessing physical environment.</li> <li>• Working with visual impairment team from Lancasterian on assessing physical environment.</li> </ul>	<p>Anne Clinton Maria Kennedy Michelle Shaw Denise Gavigan</p>	<p>Ramps – Autumn 2019</p> <p>Adventure trail – Spring 2018</p> <p>As required</p> <p>As required</p>	<p>Adventure trail to be accessible for wheelchair users.</p> <p>Ramps to be painted.</p> <p>School is accessible for visually impaired children.</p> <p>School is accessible for children with hearing impairments.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p><i>Our school uses a range of communication methods to ensure information is accessible.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> <li>• Internal signage</li> <li>• Large print resources</li> <li>• Pictorial or symbolic representations</li> </ul>	<ul style="list-style-type: none"> <li>• Letters to be made available in braille when required.</li> <li>• Information to be made available in audio format when required.</li> </ul>	<ul style="list-style-type: none"> <li>• Letters to be translated to braille if required.</li> <li>• Letters to be made available to audio format if required.</li> </ul>	<p>Anne Clinton Maria Kennedy Michelle Shaw Denise Gavigan</p>	<p>As required.</p>	<p>All letters are accessible in braille and in audio format when required.</p>